

Key Information Page



Key Thought: Loyalty can be an absent trait in the lives of a tween. By this time in their lives, they have already had countless times that they themselves have been undependable, or unfaithful, or have had to deal with this from friends, siblings, adults, and parents. However, this age group craves this concept like no other and truly wants to display it in their life. It is a big topic, but you're the right person for the job!



Key Verses: 2 Kings 5:1-3 is the only mention of this loyal "little maid" but, what a story she can tell.



Key Teaching Point: You may be thinking this lesson is too short, but trust me, doing a radio show takes time, but it will be worth it. "Doing the Word" like you will in this lesson, will drive the concept deep into their hearts. That is the goal in this lesson, make them never forget. P.S. Play the recording to the church at large, everyone will get a kick out of it.



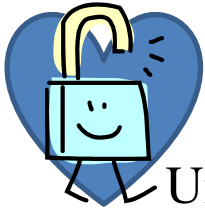
Key Materials: Timer, tape recorder or some way to record, and printed out articles, if you choose.



Key of making it your own:

LEVEL 3 LESSON 6

Loyalty to the One True God!



Unlock their minds by thinking and feeling!

Dog Stories

How many of you have a dog? Is your dog loyal to you? Here are some stories I found about some incredibly loyal dogs.

This first one is some kind of guard dog!

Graham Nuttall and his border collie, [Ruswarp](#), were an inseparable pair. Ruswarp was 14 years old when he and Nuttall went on a hike in the Welsh Mountains in January of 1990. They did not return as scheduled. Eleven weeks later (you heard that right), another hiker found Nuttall's body, and a cold and starving Ruswarp standing guard. The dog had to be carried off the mountain and was cared for by a veterinarian paid by the RSPCA. Ruswarp survived long enough to attend Nuttall's funeral.

Read the full text here: <http://www.mentalfloss.com/blogs/archives/18238#ixzz1sdtpbFxl>

This next one is one of the best 911 stories I have ever heard, and it is about a dog!

Omar Eduardo Rivera worked on the 71st floor of the World Trade Center until September 11, 2001. On that day, Rivera, who is blind, was at his job as a computer technician with [his dog Dorado](#) under his desk. When two hijacked planes hit the towers, Rivera knew it would take him a long time to evacuate the building.

"I thought I was lost forever—the noise and the heat were terrifying—but I had to give Dorado the chance of escape. So I unclipped his lead, ruffled his head, gave him a nudge and ordered Dorado to go."

The dog was swept downstairs by the crowd of people. A few minutes later, Rivera felt the dog nuzzling his legs. He had come back up the staircase! Dorado and a co-worker helped Rivera climb down 70 flights of stairs, a trip that took an hour. Shortly after they emerged at ground level, the building collapsed. Rivera declared he owed his life to his companion and best friend, Dorado.

Read the full text here: <http://www.mentalfloss.com/blogs/archives/18238#ixzz1sduo9fpP>

Last but not least this dog wins the prize for the loyalist!

In the 1870s, a sheep rancher in New Mexico died alone in his remote home. Two years later, his death was discovered by visitors. Yet, his flock of sheep were doing just fine, and had actually increased in number! The [rancher's dog](#) had taken responsibility for the sheep, and had

taken them out to pasture daily as he had always done, then herded them back home at night. In 1879, the New Mexico legislature voted to award a pension to the hard-working (but nameless) sheep dog.

Read the full text here: <http://www.mentalfloss.com/blogs/archives/18238#ixzz1sdvi89Zv>

Now, incredible as this may sound, these are just dogs, not people. How much more loyal should we be to the One True God that has saved us!



Unlock their minds by doing!

It's your turn now!

Teacher tells the students, "It's your turn now to talk. I am going to set my timer for one minute, and I want you to turn to the person on your right and explain to them what loyalty means to you." Let the students talk for one minute. Then, the teacher tells the students, "if you were the person on the right, it's now your turn to talk." That student now has one minute to explain what loyalty means to them. After another minute, go down the row, and each person says one sentence, or phrase, about what loyalty means to them.



Making the connection to the Word

The Little Maid Radio Show

This is a great way to get the students involved in the story and this week's lesson; guaranteed they will intently listen to the story as it is play back. This is easy for you as the teacher too, all you need is a tape recorder a blank tape and to give the students some background and they will do the rest. Be sure you plan enough time for this part of the lesson, because it does take time, but all the students will want to participate. The teacher may need to assign some more apprehensive students parts or sound effects, but assure them no one will see them. The best part is listening to the story played back!

2Kings 5:1 Now “Naaman, captain of the host of the king of Syria, was a great man with his master, and honourable, because by him the LORD had given deliverance unto Syria: he was also a mighty man in valour, *but he was a leper.*”

- How many of you already know the story of Naaman? (coax the story out of the children because Naaman is not the point of today’s lesson)

2Kings 5:2 “And the Syrians had gone out by companies, and had brought away captive out of the land of Israel a little maid; and she waited on Naaman's wife.”

- Wait right there... this says this little girl was caught as a slave; taken from her parents, home, and everything she knew and loved. She has every reason to be sad, mad, and give up on what she knows and believes in.

2Kings 5:3 “And she said unto her mistress, Would God my lord *were* with the prophet that *is* in Samaria! for he would recover him of his leprosy.”

- But look at what she does... she testifies about the power of the one true God. That is loyalty.

That’s all the Bible says about the little maid, the rest is up to us! Here are some suggestions you may want to give your students.

- A narrator is helpful to get things going and read the actual text.
- The little girl (maid) may need a name.
- First scene could be at her house before she is stolen and made a slave.
- Second scene needs lots of sound effects when she is captured, such as horse hooves, the mother screaming, “Don’t take my baby” and so on.
- Third scene could have the little maid’s new life in the palace, having to stay to the one true God all by herself.
- Forth scene could have Naaman’s wife crying and telling the little maid her husband is dying of leprosy.
- Fifth scene is when the little maid sticks up for the one true God.
- The narrator may want to tell the rest of the story or they may want to continue.
- Some extra things to add could be advertisements, weather reports, etc.

Then play it back! They love to hear themselves and their friends.