

Key Information Page



Key Thought: God has a personal “call” on everyone’s life. From the first moment you are born, God knows your expected end. Everyone has to make a choice to fulfill that will or not. The call is there, but the choice is ours to heed or not heed .



Key Verse: Isaiah 6:8 - *Also I heard the voice of the Lord, saying, “Whom shall I send, and who will go for us”? Then said I, “Here am I; send me.”*



Key Teaching Point: *You need anointing to teach this class!* If you haven’t figured it out by now, you (the teacher), have a “call” on your life. Your spirit needs to be saying, “Here am I, send me to the hearts and minds of my students.” You are NOT a babysitter. You are shaping the hearts and minds of your students forever. This is not a game; it is a mission from God which YOU are called to do. Endure hardness like a good soldier and teach this class!



Key Materials: A baby, two adult male Bible costumes, poster board, art supplies such as glue, markers, scissors, a barbecue coal lit a few hours prior to class, an old doll or teddy bear, a big comforter type blanket.



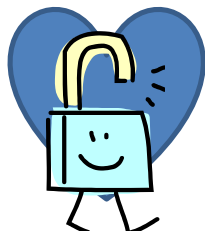
Key of making it your own:

Our Mission

God's Personal Call on my Life

Unlock their minds by thinking and feeling!

Bring a baby to class.



This group loves babies for the most part. Even most boys in this group will not feel they are too cool to make funny faces and act like a clown. As you hold a baby explain to the group that you would never do anything to hurt this baby, like drop it on its head, refuse to feed it, or any other terrible thing. They should all agree; they too would never do such a thing either.

Then stop them! With great feeling and anointing on your part, explain to them that God stood in the room the day they were born. He cheered with everyone when they took their first breath. He had a great plan for your life even before that first day. He had a plan for you the millisecond you were conceived.

Then dramatically read, or have two others standing by dramatically read:

Male voice:

Jeremiah 1:4-5

Then the word of the LORD came unto me, saying, Before I formed thee in the belly I knew thee; and before thou camest forth out of the womb I sanctified thee, and I ordained thee a prophet unto the nations.

Person holding the baby:

Jeremiah 1:6

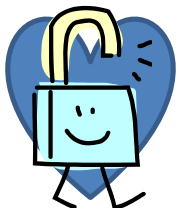
Then said I, Ah, Lord GOD! behold, I cannot speak: for I am a child.

Male voice:

Jeremiah 1:7-8

But the LORD said unto me, Say not, I am a child: for thou shalt go to all that I shall send thee, and whatsoever I command thee thou shalt speak. Be not afraid of their faces: for I am with thee to deliver thee, saith the LORD.

Finish this object lesson strong. God may have not called you to be a prophet, but He did call you. Don't say, "I am just a kid; I can't do anything for God." Go where God sends you. Do not be afraid. God will deliver you.



Unlock their minds by thinking and feeling!

Sing a Slow Song

Some suggestions are “Open the Eyes of my Heart” “Jesus Loves Me” or any other song that your church sings regularly. Help them to feel the message you are about to bring to them.

Unlock their minds by doing!



Do the Word with group projects

Break into 3 groups, “Do the Word,” then come back together and share.

Note to teacher: All of the verses have been included but focus on Isaiah 6:8

One group makes the following verses into a song. They may use tunes they already know like ‘Row, Row, Row Your Boat,’ or a tune of their own. They may omit words if needed or use another translation of the verse.

The second group makes the verse into a poster, puzzle, etc. Provide poster board, glue, scissors, markers, and then see what their minds can do.

The third group has to act it out. They may do pantomime, sign language, or any other means of acting.

Here Am I Send Me

Isaiah 6-8

1. In the year that king Uzziah died I saw also the Lord sitting upon a throne, high and lifted up, and his train filled the temple.
2. Above it stood the seraphims: each one had six wings; with twain he covered his face, and with twain he covered his feet, and with twain he did fly.
3. And one cried unto another, and said, Holy, holy, holy, *is* the LORD of hosts: the whole earth *is* full of his glory.
4. And the posts of the door moved at the voice of him that cried, and the house was filled with smoke.
5. Then said I, Woe *is* me! for I am undone; because I *am* a man of unclean lips, and I dwell in the midst of a people of unclean lips: for mine eyes have seen the King, the LORD of hosts.
6. Then flew one of the seraphims unto me, having a live coal in his hand, which he had taken with the tongs from off the altar:

7. And he laid it upon my mouth, and said, Lo, this hath touched thy lips; and thine iniquity is taken away, and thy sin purged.
8. **Also I heard the voice of the Lord, saying, Whom shall I send, and who will go for us? Then said I, Here *am I*; send me.**

Each group takes a turn at presenting “The Word” to the group as a whole.

Making the connection to the Word



The Calling of a Prophet

The groundwork has been set for both of the following stories. Have two different people dress up as each of the following prophets, Jeremiah and Isaiah, and tell, “The Story of their Calling.”

If two men are unavailable you may choose one or the other story to tell. Or, you can do this as a “shadow play”. A shadow play is where a sheet is hung up and a bright light is used to cast only the shadow of the person on the sheet. This way only one person can be used, male or female, just by changing the headdress and changing their voice as they change the character. If you want to go all out, you can place some stuffing or batting around the bottom of the sheet to represent clouds and pretend this is a vision of people in the past telling their stories.

The following are some points you may want to make to your students about each story.

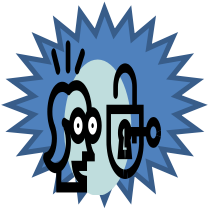
The calling of Jeremiah:

- God knew him and had a plan/ God knows them and has a plan.
- The excuse of being a child did not work for Jeremiah and it will not work for them.
- God gave the power to Jeremiah and He will give that same power to them.

The calling of Isaiah

- In Isaiah’s world, all was not right; his king had just died. Their world does not have to be perfect for God to send them their call.
- Isaiah understood that he was a man that was not perfect and that he lived in an imperfect world. They have to have this same humility and understanding that the world around us is messed up.
- Isaiah had to be willing to endure the pain of a hot coal. We all have to be willing to endure whatever happens to us to make us clean and to do His will.
- Isaiah said, “*Here am I, send me.*” We all have to have that same willingness.

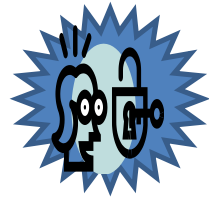
Unlock their minds by seeing!



Bring a hot coal to class

This may be a good object lesson to be told by someone who has had a “hot coal” experience in life and is continuing to do God’s will. This will take preparation to make happen. You will have to light a coal a couple of hours before class to get the coal white hot, however, it will be worth it. Dangerous things fascinate students in this age group. As you show the coal to the class, remind the students how tender lips are. Ouch! Are you willing to do what God asks? God will help us do whatever He asks, even the most painful things in life.

Unlock their minds by seeing!



The Holy Ghost is our “Comforter”

Have a person come in wrapped up in a blanket or comforter. Have then remind students that after looking at the coal, they shouldn’t think that doing God’s will always be hard. Remember the word of the Lord to Jeremiah?

Jeremiah 1:7-8

*Say not, I am a child: for thou shalt go to all that I shall send thee, and whatsoever I command thee thou shalt speak.. **Be not afraid of their faces: for I am with thee to deliver thee, saith the LORD.***

The Lord gives His Spirit to children as well as adults. He will not only wrap Himself around you, but He will come inside you. He will help you and deliver you. You are not too young to do His will or receive His Spirit. Follow the anointing; this may be a good time to explain what happens to a person when they receive the Holy Ghost such as: crying, stammering lips, and speaking in other tongues. Many children in this age group who have not received the Holy Ghost are fearful of the experience. Use this lesson to ease any fears.



Making the connection to the Word

A true story of a daughter's favorite toy

(You can use this as a story, or change what you like to make the point. Or, tell any other story, because most of us have a story similar to this one.)

I gave my daughter a doll on her first birthday. This doll became my daughter's favorite toy, it had to go everywhere with us and not one wink of sleep would happen without it. This doll was affectionately known as "Andy" who was neither male nor female, just "Andy."

One day, when my daughter was about three, we took a trip to the beach. Upon seeing the sand and surf, Andy was hastily left in the car as my daughter went to explore. Remembering Andy an hour or so later, we both made the trek back to retrieve the doll. But, as we opened the hot car, I was stunned to find the heat had melted Andy's head and it was terribly misshapen. Without missing a beat my daughter grabbed up the doll and promised him or her that she always would love him or her no matter what it looked like. Time passed, and one of the doll's eyes stopped blinking and rolled inside the doll's head. My daughter still loved the doll and preferred it to any other. Later, a mean boy tore off Andy's leg, and still Andy remained my daughter's favorite. Time and time again, Andy was glued, sown, and repaired. Other dolls were bought, but Andy still held the key to my daughter's heart.

My daughter grew up, and had a daughter of her own. Her daughter loved the doll also. So, it remained in the house as a favorite. One day, as my daughter was cleaning and going through her daughter's toys, Andy was thrown into the trash pile to be taken to the dumpster. As my daughter swooped up the doll and carried Andy to the dumpster, she considered how she had loved that doll; she considered how no matter what happened to the doll her love remained. Dismissing the thought, she began to put the old and broken toys into the dumpster. At last, Andy was ready to be tossed. But my daughter just could not do it. Not Andy, her beloved doll.

Andy, the doll is a lot like you and me. We have a job to do, that job is to love. Along the way, we may get hurt, lose a leg or have our eyes roll up in our heads. But we still keep on loving. Our creator, Jesus Christ, will never throw us into the dumpster of life. He loves us no matter what we look like. God has called you, He has called me. Let's fulfill His call no matter what happens to us, and at the end of this life we will live with Him forever in heaven, where there are no dumpsters.