

Precious Gems Ages 2-5
Level 1, Lesson 14
Quarter 2 – *In His Care*
Topic: Mercy (Character)

The Good Samaritan

Target:

By giving mercy and compassion to others, we obtain God's mercy on ourselves.

Text: Luke 10: 30 - 37

Memory Verse: His mercy endureth forever. Psalm 136:1

To the Teacher

The lesson of the Good Samaritan is one that emphasizes compassion for others in need; loving one's neighbor, and doing the right thing. Jesus shares a parable in Luke 10:30-38 about an individual who was travelling from Jerusalem to Jericho. This individual was intercepted by thieves, robbed of his possessions and clothing, badly beaten, and left for dead. A priest and a Levite came by and saw the poor man lying in the road, but did nothing to help him. Thankfully, a Samaritan came by and showed compassion for the wounded man. He bandaged his wounds, took him to an inn, and took care of him. The next day, the Samaritan paid the inn keeper two pence and asked him to take care of the wounded man while assuring the inn keeper that he would pay for the cost of additional care as needed the next time he came back to the inn.

In our present world, there are hurting people all around us who are desperate for someone to love them, demonstrate compassion, and simply show that they care. Sadly, many professed Christians turn a blind eye to these hurting individuals and pass by on the other side of the road. Jesus placed great emphasis on the fact that the Good Samaritan invested his own time, supplies, money, and effort to care for a stranger in need. Not only did the Samaritan bring the wounded man to the inn, but the Bible goes on to say that he "took care of him". James 2:18 says, "Yea, a man may say, Thou hast faith, and I have works: shew me thy faith without thy works, and I will shew thee my faith by my works." Many Christians say they have and live by faith, but not as many demonstrate that faith through works of love, mercy, and compassion to those in need. The theme of State Farm auto insurance is "like a good neighbor, State Farm is there." It should be said of us as Christians that "like a good neighbor, we are there" for those who are lost, hurting, left for dead by a lifestyle of sin, and without hope. The parable of the Good Samaritan teaches us to love our neighbor and to be a good neighbor. Matthew 22:36-39 teaches us that the first and great commandment is to love God with our all. The second commandment, as emphasized in Verse 39, is that we are called to love our neighbor as ourselves.

Teacher script and dialogue in bold print.

Walk in the Woods

Materials: *small paper sacks (one for each student), bandaids, gauze, (strips of cloth, paper streamers, etc), tape, baby oil (for adult to apply), paper or cards with "wounds" on them in red.*

As students enter the classroom show them a table where you have spread out bandaids, rolls of gauze (or strips of cloth or rolls of paper streamers, etc.) Ask students to put some of the first aid supplies in a paper sack for each one of them to use a little later.

Prepare paper or cards with "wounds" on them and attach on bottom of chair or have another teacher place paper under chairs while students are walking in woods. Either write wound (scraped knee, cut cheek etc.) or draw face with scratch on cheek and leg-knee with scrape, making wounds red.

Who will show Mercy? Jesus tells us in our Bible Lesson today that we are to show mercy and compassion to others. Jesus gives an example of how to show such mercy to others. Can we show mercy to each other right now? Let's get a partner and hold hands. Now, let's go for a walk in the woods. *(walk around Sunday School room (or farther, if possible) dramatize guiding class over pretend fallen logs, thick underbrush, stiff branches swiping their faces then walk back to chairs.)* **While we were walking in the woods we climbed over rocks and limbs and now have cuts and bruises. To find out what kind of wound you received while walking in the woods, look under your chair for the paper with the wound on it. Should we forget about our wounds or try to clean them up? We should always clean wounds. Everyone get your first aid pack and let's patch up each other's wounds to make them feel better. How can we use these things to show mercy to one another?**

Memory Verse

*Show children how to help each other. Have partners clean each other up by applying oil (adult can distribute a cotton ball with a bit of oil on it) to apply to pretend cuts and use bandaids for faces and wrap gauze, etc. around arms. As students are dressing one another's wounds, tell them when they want to help someone who needs help they are showing mercy, like God always shows us. The Bible tells us "His mercy endures forever" and it means that God's mercy will help us through all of life. **Say that verse with me as you put the bandaid on your friend. His mercy endureth forever.** Repeat whenever a student places a bandaid on his/her friend.*

Children Pray

Now, let's all hold hands and pray for each other so that our wounds will feel better. Prayer always makes us feel better.

When we show mercy, we care about others. We can care about others because God cares about us. Let's sing the song about how Jesus cares about us.

Theme Song

(Tune: He Cares About Me)

He cares about me

He cares about me

He sees me and He knows my name

He loves me

In His arms He'll keep me

He cares about me

He cares about me

Jesus cares, especially for me

Puppet Skit

Enter Forest Animals

Mother Rabbit: Fawn, did you see the children stumbling through the woods? I hope they are alright?

Fawn: Yes, Mother Rabbit, I saw them and they must have gotten some scrapes and bruises after all of that. Why, I think they climbed over the top of Daisy's house. Is she OK?

Daisy: *(Enters moaning and limping)* Mother Rabbit, can you help me?

Mother Rabbit: Oh, Daisy, what happened to you?

Daisy: It's my paw. I saw the children coming through the woods and just as I was about to leave my log and join them, someone tumbled over my log, and landed on my paw. There is a little cut. Could you mend it, Mother Rabbit?

Mother Rabbit: Of course, Daisy. *(Mother Rabbit dresses Daisy's wound)*

Daisy: Thank you. Thank you for having mercy on me.

Mother Rabbit: **You are my friend, Daisy. It's so easy to have mercy on you. Today we are going to learn about a man in the Bible who had mercy on a stranger. God is merciful to us and He wants us to show others mercy.**

Teacher: **Teach us a song about God's mercy, Mother Rabbit.**

Mother Rabbit: **Sure, everybody sing along and be happy because of His mercy.**

Children Worship

Large smiley faces drawn on poster board with paint stick handle to wave as song is sung.

I Will Sing of the Mercies

**I will sing of the mercies of the Lord for ever,
I will sing, I will sing.
I will sing of the mercies of the Lord forever,
I will sing of the mercies of the Lord.**

Make a train and have some follow with smiley faces held up as song is sung.

Surely Goodness and Mercy

**Surely goodness and mercy shall follow me
All the days, all the days of my life
Surely goodness and mercy shall follow me
All the days, all the days of my life**

Bible Story

Materials:

1. puppets
2. sock puppets: socks (trouser socks) robes (at least 4"x10" material-fabric or paper), headpieces (4" square material - fabric or paper, string), markers, velcro
3. children dress: robes (oversized t-shirts), head pieces (hand towel with string or elastic band)
small coin bag (hankie, fabric or paper at least 6" circle or square, at least 2 coins)

Puppets: You can make puppets ahead of time or let children make sock puppets so we can act out the story. Act out on top of a table. Count students, at least 7 are needed to tell story. If not enough students, teacher will have to fill in with extra characters. If you let each student make a sock puppet, make sure they all get to act out story. If you have more than 7 students, use them for thieves. If you have a really large group of students, break them into groups and have each group act out story.)

Use puppets or have children dress up and act out story: one dressed as traveler, 2 or more dressed as thieves, one dressed as priest, one Levite, and Samaritan and have small cot or bedroll for puppets. For children, oversized t-shirts make great robes, hand towels make headpieces, use elastic headband to hold in place or just tie string or rope around head to hold in place (You can make puppets with socks or trouser socks. They come in colors so you can make them different skin colors to match characters. Just draw faces on socks and use velcro dots to attach headpieces. For headpieces use 4" square of material. (fabric or tissue paper) (optional: glue dot ribbon or string around headpiece.) Need at least 4" by 10 " piece of material (fabric or tissue paper) for robe. Attach velcro to sock about 1" under mouth and to both corners of robe material on 10" side. (use one side of velcro on each corner and other side of velcro long enough to catch both ends of robe corners.) Wrap material around sock and fasten.

You will need a small coin bag with 2 or more coins inside. (or use hankie, etc. tied at top like knapsack) Paper can be used instead of fabric material.

Assign the following parts to students: traveler, priest, Levite, Samaritan, innkeeper host, and donkey. They just need to know that they have a part and be ready to play it.

TEACHER: Jesus was with His disciples talking to them about a certain man that was traveling from the city of Jerusalem to the city of Jericho. We travel in our car, don't we? Well, in Bible days, most people traveled by foot. Have you ever walked to visit anyone?

TEACHER: *(have traveler student or puppet walk along)* Jesus said, that while our traveler was walking along some thieves came down the road. *(Call on "thieves.")*

TEACHER: Jesus said that these thieves wounded the traveler and stole his robe. *(have thief students or puppets softly push traveler student or puppet and take robe off.)*

TEACHER: Then Jesus said that the thieves left and the traveler was lying down wounded and needed help to get up. *(have traveler student or puppet lay down and thieves walk away)*

TEACHER: While the traveler was lying on the road in pain, a priest walked by. *(Call upon "priest.")*

TEACHER: When the priest saw the wounded man, he walked around him and went on down the road. *(Have priest student or puppet walk up to wounded man, look at him, and walk around, then away from traveler)*

TEACHER: Now our traveler is still lying on the road in pain and cannot get up. Jesus tells us that later a Levite is walking down the same road. *(Call upon "Levite.")*

TEACHER: The Levite looks at the wounded man and walks on by just like the priest did. *(have Levite student or puppet walk up to wounded man, look at him, and then walk past traveler)*

TEACHER: Our wounded traveler is still lying on the road needing help when a certain Samaritan came walking down the road.

(Call upon "Samaritan.")

TEACHER: Now, when this Samaritan saw the wounded man lying in the road, he had compassion for the man. What is compassion?

(Let children reply if able)

TEACHER: Compassion means that the Samaritan felt sorry for the wounded traveler. *(Have Samaritan student or puppet walk up to wounded man, looking at traveler with sad face)*

TEACHER: Jesus tells us that the Samaritan used oil and wine to clean the cuts and bound up or bandaged the wounds of the traveler that was lying on the road. Just like we all bandaged each other when we pretended that we fell in the woods at the beginning of class. *(have Samaritan student or puppet place bandaid on wounded traveler student or puppet or roll gauze around student or puppet's body)*

TEACHER: The Samaritan took the wounded traveler to a nearby inn. Do you know what an inn is?

(Let children answer if able.)

TEACHER: It's like a motel with a bed and a place to sleep.

(Call on "innkeeper host.")

(Lay cot down a little ways from wounded man. Have Samaritan student or puppet help wounded student or puppet walk to cot. Wounded student or puppet lies down on cot.)

TEACHER: The next day the Samaritan had to keep traveling on his journey, so he paid the innkeeper host some money to take care of the wounded traveler until the Samaritan returned from his trip.

(Have Samaritan student or puppet give bag of coins to innkeeper host student or puppet.)

TEACHER: The Samaritan told the innkeeper to use these coins to take care of the wounded traveler and that if the innkeeper needed more money than the few coins to take care of the wounded traveler, that the Samaritan would pay more money to the innkeeper upon returning to the inn after completing his travels. *(Have Samaritan student or puppet walk away from innkeeper and man on cot.)*

Craft

Materials: 1-1/2" to 2" cardboard circles, or plastic circles, foil (aluminum or gold) or foil paper, small drawstring bags (paper or cloth at least 2"x3" or 6" squares or circles or hankies, string

The Samaritan may need more money to pay the innkeeper upon returning to the inn after he completes his travels. *(Cut out 1-1/2" to 2" cardboard circles, or use plastic circles. Let children cover with foil, aluminum or gold colored paper, to make extra coins to pay innkeeper. Use small drawstring bags (found in wedding supplies for rice or baby shower supplies), or make small bags by using fabric or paper cutting at least 6" squares or circles, or use hankies. Tie with string or ribbon, or tie ends together to form knapsack bag. Have children place coins in bag.*

Snack

Cheese crackers and Juice

Crackers are a nourishing snack without leavening, like bread in Bible days. Fruit juice (new wine) was plentiful in Bible times. Eating healthy foods will help make our wounds and the wounded man in our story heal faster.

Review

TEACHER: **Jesus asks us, "Who was neighbor and had mercy on the man who fell among thieves? The Priest, the Levite or the Samaritan?"**

(Let children reply if able)

TEACHER: **The Samaritan was neighbor and had mercy on the wounded man. We call this certain Samaritan 'THE GOOD SAMARITAN'. Jesus tells us to have mercy on our neighbors. Who are our neighbors?**

(Let children reply if able)

TEACHER: **Everyone is our neighbor! So let's have mercy on everyone so that Jesus will show mercy to us when we need it. Let's sing about The Good Samaritan.**

The Good Samaritan

Tune: The B-I-B-L-E

Verse 1: (teacher show children how to make pretend tears by running fingers down face)

**The Good Samaritan, the Good Samaritan
He had such compassion on me
The Good Samaritan**

Verse 2: (teacher show children how to pretend to wrap arm by circling arm with other hand)

**The Good Samaritan, the Good Samaritan
He bound up my wounds with oil
The Good Samaritan**

Verse 3: (teacher show children how to pretend to help someone walk by holding arm out as if to hug someone's shoulders)

**The Good Samaritan, the Good Samaritan
He took me to the inn to heal
The Good Samaritan**

Verse 4: (teacher show children how to pretend to pay someone by pretending to put something into the palm of your other hand)

**The Good Samaritan, the Good Samaritan
He paid the host for me to stay
The Good Samaritan**

Worship Object Lesson

Supplies: dirty and grimy gloves

TEACHER: *(Wear some dirty and grimy gloves.) (Ask the children this question) Are we too dirty?*

TEACHER: *(Ask the children) Does anyone want to shake my dirty and filthy hands? Children (or boys and girls), our hearts are sometimes this dirty. Jesus has compassion and mercy on us even when our lives are this filthy. We need to be like Jesus and have mercy on all people no matter how dirty they are.*

TEACHER: *(Now, take the gloves off.) Children, see how clean our hands and hearts are when Jesus has mercy on us and forgives us of our sins and washes all our dirt away with His blood by water baptism in the name of Jesus Christ.*

TEACHER: **Children, let's raise our hands and thank Jesus for His mercy and washing our dirty sins away. Let's all try to be Good Samaritans and have mercy on every one of our neighbors! Let's sing this song about how Jesus has mercy on us.**

Song

JESUS HAS MERCY ON ME

Tune: London Bridge is falling down

(Have children hold hands forming circle and walk or skip while singing song)

Verse 1:

**Jesus has Mercy on me
Mercy on me, Mercy on me
Jesus has Mercy on me
Thank you Jesus**

Verse 2:

**Mercy to forgive my sins
Forgive my sins, forgive my sins
Mercy to forgive my sins
Thank you Jesus**

Prayer Object Lesson

Supplies: Trash can, paper to write sins on

TEACHER: When do we need mercy the most?

We need God's mercy to forgive us of our sins.

What are sins? The Bible says that we are all born in sin and can sin daily.

Can you think of any sins that you might do?

(Ask each student to think of a sin, coach them with ideas like 'How about when we do something at home that we were told not to do? or have we lied, stole anything, cheated on games, etc. Use paper to write sin for each student. Have each student hold paper with sin. Call paper 'sin paper')

TEACHER: We need to ask Jesus to have mercy on us and forgive all of our sins, especially the sins on these papers. Asking forgiveness for our sins is called Repenting. Repenting for our sins means that we will try real hard not to sin anymore.

TEACHER: *(Place trash can in front children.)* Children, sins are ugly and bad things, like garbage. Where do we put garbage? We put garbage in the trash and throw it away. Let's all pray for Forgiveness and Repentance of our sins as we throw our sin papers in the trash. Now, let's ask Jesus to fill us with His Spirit, the Holy Ghost. *Take time to pray for each child before they leave your class.*

Dismissal

Make sure students gather their coins, form a quiet line, and walk quietly to the appropriate destination.